

<b>1. Learning outcomes / Evaluation criteria</b>	Knowing what to do in an emergency Managing first aid Implementing simple medical techniques Showing and learning first aid essentials
<b>2. Subject Content</b>	Theory about first aid assistance Workshop
	<b>3. Language Content / Communication</b>
<b>Vocabulary</b>	Nouns: cuts, stripes, sunburns, blood, pain/ache, scraping, accidents, victims, death, first aid kit, pills, tablets, vaccines, painkillers, wound, infection, bandage, heart, antibiotics, breathless, treatment, break, sting, injection, prescription, protection, scissors, gloves. Verbs: breath, cut, hurt, damage, take care, blow, clean, prevent, treat, cure, treat, break, sting, protect, hold, absorb Adjectives: injured, breathless, dizzy, dead, safer, broken, critical, medical, harmful, painless, effective Prepositions: to, for, on, around, in
<b>Structures</b>	To be + attributive adjectives (it's effective) Comparatives Conditionals Modals: must, should, may
<b>Discourse type</b>	This is for... Where does it hurt? I've got a ... (headache, stomachache, sore throat, etc) I've got a pain in...(my leg, etc) It's effective, useful, etc How much is it? How many a day?
<b>Language skills</b>	Speaking, listening, reading and writing
<b>4. Contextual (cultural) element</b>	Illnesses or minor injuries may not require further medical care past the first aid intervention. It generally consists of a series of simple and in some cases, potentially life-saving techniques that an individual can be trained to perform with minimal equipment.
<b>5. Cognitive (thinking) processes</b>	Understand, repeat, analyze, explain, relation of ideas, evaluation of results.
<b>6. (a) Task(s)</b>	Workshop first aid and RCP
<b>6. (b) Activities</b>	Introduction to explain the contents (all group)

	<p>Watch video Basic First Aid Introduction 6' 43"</p> <p>Give practical instructions about first aid</p> <p>Watch video First Aid Instructional Video 15' 13"</p> <p>Watch video Video Adult CPR 6' 30"</p> <p>Workshop, roll-playing (in pairs: patient and rescuer)</p> <p>Evaluation (all group)</p> <p>If there is time, they can play the Cross Red play on Internet</p>
<b>7. Methodology</b>	
<p><b>Organization and class distribution / timing</b></p>	<p>The methodology will be active and participatory; in addition, it must facilitate both individual and group learning. It will be applied through the establishment of habits</p> <p>3 sessions / final task in pairs</p> <p>First session:</p> <p>Introduction to explain the contents (all group).          Watch video Basic First Aid Introduction 6' 43".          Give practical instructions about first aid          Watch video First Aid Instructional Video 15' 13"          Watch video Video Adult CPR 6' 30"          Some activities like crossword and flashcards</p> <p>Second session:</p> <p>Students will make a scheme with Mind map          Workshop, roll-playing (in pairs: patient and rescuer)          Evaluation</p> <p>Third session:</p> <p>Finishing the workshop          Evaluation</p>
<p><b>Resources / Materials</b></p>	<p>Documents with theory: <a href="http://www.firstaidpowerpoint.org/">http://www.firstaidpowerpoint.org/</a></p> <p>Video Basic First Aid Introduction  <a href="http://www.youtube.com/watch?v=QneVtFJYySo">http://www.youtube.com/watch?v=QneVtFJYySo</a></p> <p>Video: First Aid Instructional Video  <a href="http://www.youtube.com/watch?v=iTgkGfUTk0">http://www.youtube.com/watch?v=iTgkGfUTk0</a></p>

	<p>Video Adult CPR  <a href="http://www.youtube.com/watch?v=OaSovqEimyA">http://www.youtube.com/watch?v=OaSovqEimyA</a></p> <p>Crossword:  <a href="http://en.educaplay.com/en/learningresources/1358611/first_aid_crossword.htm">http://en.educaplay.com/en/learningresources/1358611/first_aid_crossword.htm</a>  <a href="http://www.mindomo.com">www.mindomo.com</a></p> <p>Flashcards:  <a href="http://quizlet.com/43508840/flashcards">http://quizlet.com/43508840/flashcards</a></p> <p>Play: <a href="http://www.cruzroja.es/cre/2006_7_FR/matcurfad/juegoppaa/index.html">http://www.cruzroja.es/cre/2006_7_FR/matcurfad/juegoppaa/index.html</a></p>
<b>Key Competences</b>	Specific basic competencies that will be practiced: linguistic, social, mathematical, digital, learn to learn, autonomy.
<b>8. Evaluation (criteria and instruments)</b>	Evaluation of the workshop, both teacher and their classmates, trying to analyze what is wrong and what is correct, focusing the correct order and the times



Un primer modelo de esta plantilla ha sido publicado en:

Pérez Torres, I. 2009. "Apuntes sobre los principios y características de la metodología AICLE" en V. Pavón, J. Ávila (eds.), Aplicaciones didácticas para la enseñanza integrada de lengua y contenidos. Sevilla: Consejería de Educación de la Junta de Andalucía-Universidad de Córdoba.171-180.

Está basada sobre todo en la experiencia práctica a la hora de diseñar unidades y conversaciones con expertos y compañeros. También he tenido en cuenta la teoría de las 4 Cs de Do Coyle, expuesto en numerosas publicaciones como por ejemplo: Coyle, D., Hood, P. and Marsh, D., 2010. Content and Language Integrated Learning. Cambridge University Press.